



**DIPLOMA IN PRIMARY SCHOOL TEACHING PROGRAMME**  
**(Teaching Grades 1 – 5) ( ONE YEAR - ENGLISH MEDIUM )**

- **Entry Qualifications** : G.C.E. (O/L) with “C” pass in English and G.C.E. (A/L) with two subjects.
- **Duration** : One Year
- **Sessions** : Wednesdays & Fridays 2.30 p.m. to 5.30 p.m.
- **Programme Fee** : Rs. 50,000/- (*Programme fee once paid cannot be refunded*).
- **Application and Registration Fee** : Rs. 1000/-

Payment Plan	1 <sup>st</sup> Installment	Rs. 15,000/- (@ Registration)
	2 <sup>nd</sup> Installment	Rs. 7000/-
	3 <sup>rd</sup> Installment	Rs. 7000/-
	4 <sup>th</sup> Installment	Rs. 7000/-
	5 <sup>th</sup> Installment	Rs. 7000/-
	6 <sup>h</sup> Installment	Rs. 7000/-

**SUMMARY OF CURRICULUM**

The curriculum consist of three components,

- I - Taught Course (Core Area - Theoretical Component)
- II - Teaching Practicum (Practical Component)
- III - Development of Teaching Competencies (Application Component)

Component	Names of Subjects	Credit Point
I - Taught Course (Core Area)	1. Principles of Primary Education.	02
	2. Philosophical and Sociological foundations of Primary Education.	01
	3. Understanding the Primary School Child.	02
	4. Assessment and Evaluation of the Primary School Child.	01
	5. Classroom Management in the Primary School.	01
	6. Counselling in Primary School.	02
II – Teaching Practicum (Subject related area)	1. Methodology of Teaching English Language.	02
	2. Introduction to Sinhala	01
	3. Introduction to Tamil.	01
	4. Methodology of Teaching Primary Science.	02
	5. Methodology of Teaching Primary Mathematics.	02
	6. Environmental Studies / Social Studies.	02
	7. Methodology of Teaching Health and Physical Education.	02
	8. Aesthetic Education	02
	9. Methodology of Teaching Creative & Manipulative Skills.	02
	10. Speech & Drama	02
III – Development of Teaching Competencies (10 workshops)	1. Identifying and writing lesson objectives	04
	2. L/T methods	
	3. Preparation of lesson plans.	
	4. Understanding the Primary child.	
	5. Preparation of learning teaching aids and application of Technology.	
	6. Assessment and Evaluation of achievement of the primary child.	
	7. Class-room management and maintaining student discipline.	
	8. Teacher Personality and characterization.	
	9. Inculcation of values in primary children.	
	10. Development of research competencies : (Mock Teaching, Teaching Practice, Observation Report)	
IV –Primary School Observation	3 Stages X Ten School days	16
	<b>47 Credits</b>	

### **Assessment :**

1. **The final written Examinations** are held at the end of each component of the core areas in the taught course. Each written examination paper is of 02 hours duration. To be eligible to sit each written paper, teacher trainees must have 80% attendance in contact sessions in the related area.

2. **Continuous assessment.**

There is continuous assessment for each component. The continuous assessment includes an assignment for each component. Assignments may be in the form of a written assignment, oral presentation or a group assignment. Completion of above is considered as an eligibility to sit the final written examination. First topics for assignments will be informed to the coordinator by the relevant lecturers. Then the final date of submission of assignment will be informed to the teacher trainees by the coordinator.

### **Allocation of Marks :**

Final written examination carries a weight of 50% and the assignments 50% of the total marks of the whole programme. Total marks awarded for the core area of the taught course is 600 (100 x 06) .

There will be no written examination for the following,

- I. Teaching practicum.
- II. Development of teaching competencies.

Allocation of marks will be as follows,

#### **I – Teaching Practicum**

There are 10 subjects to be familiar with the teaching practicum. For each subject at least 10 lesson plans have to be developed according to the 5E method and the traditional method. Teacher trainees are required to refer to the relevant prescribed text books when preparing the lesson plans to be taught. Total marks allocated for the teaching practicum are (50 x 10) 500 marks.

#### **II – Development of Teaching Competencies**

Development of teaching competencies (500). This will be implemented through the following practical oriented workshops.

1. Understanding the Primary Child	50 marks
2. Identifying and writing lesson objectives	50 marks
3. Preparation of lesson plans.	50 marks
4. Preparation of learning teaching aids and application of Technology.	50 marks
5. Assessment and Evaluation of achievement of the primary child.	50 marks
6. Class-room management and maintaining student discipline.	50 marks
7. Teacher Personality and characterization.	50 marks
8. Inculcation of values in primary children.	50 marks
9. Development of research competencies. (Observation report)	50 marks
10. L/T methods	50 marks
<b>Total</b>	<b>500 marks</b>

<u>Course</u>	<u>Area</u>	<u>Marks allocated</u>
. Taught course	Theoretical	600
. Teaching practicum	Practical	500
. Development of teaching competencies	Applications	500
	<b>Total</b>	<b>1600 marks</b>

**Advantage :** After obtaining the above Diploma, one can proceed to Bachelor of Education Degree at Horizon Campus, Malabe; with the first year exemption and 25% discount payment of the total cost.

### **Please annex copies of the following documents with your application :**

- \* Copy of Birth Certificate.
- \* Copy of O/L, A/L Results.
- \* Three self addressed Rs. 45/- stamped envelopes.
- \* Copy of NIC.
- \* Three stamp sized photographs.

#### **Programme Fee**

**Name of Account :** Lyceum International School (Pvt) Ltd.

**Bank Account No. :** 0120-00206852-002

**Bank :** Seylan Bank

**Bank Branch :** Nugegoda

\* Please hand over the bank slip to the Accounts office to obtain an official receipt.

Ref:LA.EM.ES.01.11.18